

**HEEP YUNN SCHOOL
2016-2017
Annual School Plan**



**In strength and grace we stand united,
In faith and love we are committed**

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HEEP YUNN SCHOOL

School Vision and Mission

“Provide Equal Opportunities for Quality Christian Education with Altruism, Compassion and Grace.”

To provide our students with a Christian education that develops a whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

To inspire our students to cherish and make good use of the talents each of them has been graced with, to excel, not only in one area of their work, but holistically in their whole-person development.

School Development Goals for 2015/16 - 2017/18

1. To enhance the effectiveness of learning and teaching through promotion of e-learning.
2. To enhance careers and life planning and personal development among students and teachers.
3. To promote a healthy school environment.

Major Concerns for 2016 - 2017

1. To strengthen the wifi platform in school and encourage students' involvement in e-learning.
2. To strengthen the existing network of alumni and community in providing careers guidance and related support to students.
3. To create space and time for students and staff to develop their personal interests and healthy lifestyles.

BIOLOGY



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BIOLOGY**School 3-Year Development Goals and Annual Major Concerns**

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the Wi-Fi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To use the e-classroom to distribute teaching materials to students so as to encourage students' involvement with e-learning platforms	Distribute teaching materials through e-classroom	All students	All students are able to access to the teaching materials in the e-classroom and find them useful for learning	eClass record	Whole year	FS, RK, WMC	
To make lesson videos available for students' revision after lessons. The lesson videos also allow the absentees to self-learn through e-learning so that no student is left behind	Lesson videos uploaded to YouTube for students' e-learning	All students	At least 10 videos are uploaded to YouTube and students find them useful for revision	YouTube record Students' feedback	Whole year	FS, RK, WMC	
To provide opportunities and support for involving students in e-learning by preparing PowerPoint presentation	Students' presentation	All students	Each student prepares at least one presentation using PowerPoint each term	Teachers' observation	Whole year	FS, RK, WMC	
To provide opportunities and support for students to make use of Internet resources for e-learning and learning among their peers	Students' use of YouTube for peer learning	F.4 students	Each student in F.4 uploads one video on the topic Cell Division to YouTube	Students' votes	Dec 2016	FS, RK, WMC	

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To provide careers guidance for students by encouraging students to participate in various universities entrance talks	University entrance talks	F. 6 students	Students in senior forms attend at least one talk and obtain information for their possible career paths	Students' feedback and evaluation	Oct 2016	FS, RK	
To help students set up a clear target by inviting professional personnel from the tertiary education sector to provide sharings about various career paths in science.	Subject talks	F.6 students	Students in senior forms attend at least one talk and find it useful for developing a better understanding of a particular field	Students' feedback and evaluation	Jun 2017	FS, RK	

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To encourage students to build up a positive attitude towards a healthy lifestyle by carrying out learning activities in nature.	Field study	F.5 students	Students enjoy the activities and complete all tasks required	Students' written report	Jan 2017	FS, RK	
To promote science as interesting and fun so as to avoid potential negative perceptions of it as boring or difficult	"Science Week" organised by science ambassadors	All students	Over 70% of participants agree that science activities outside the classroom can increase their interest in science	Teachers' observation, students' feedback and questionnaires	Apr 2017	TWK, SC, CYC, FS	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To provide students with more science activities outside the classroom. The “fun” and enjoyable aspects of the activities can help balance their busy lives studying in Heep Yunn School.	Visit to Shenzhen/ Macau/ Hong Kong Science Museum	All students	Over 70% of participants agree that activities outside classroom can help balance their busy lives in Heep Yunn School.	Teachers’ observation, students’ feedback and questionnaires	Jun 2017	TWK, SC, CYC, FS	
To create time for students by reducing the workload due to homework. Refinement of homework so as to allow students learning efficiently	Minimise the time taken to complete homework	All students	Each piece of homework should take less than an hour to complete	Students’ feedback	Whole year	FS, RK, WMC	

BUSINESS, ACCOUNTING & FINANCIAL STUDIES



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BUSINESS, ACCOUNTING & FINANCIAL STUDIES

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To enhance students' self-learning initiatives through e-learning.	(1) Lesson preparation worksheets for different topics will be uploaded to e-classroom or other online channels before the lessons.	F.3-F.5 students	Average score of 3 or more and qualitative feedback from the evaluation questionnaires.	Evaluation questionnaires to collect feedback.	Whole year	IC, TS	N/A
To enable students to revise and extend their learning through e-channels.	(2) PowerPoint files and other supplementary learning materials will be uploaded to e-classroom or other online channels after the lessons.	F.3-F.5 students	As above	As above	Whole year	IC, TS	N/A
To provide more flexibility for students' time management.	(3) Encourage students to ask questions and communicate with teachers using e-channels e.g. Whatsapp, e-mail, Messenger, etc.	F.3-F.5 students	As above	As above	Whole year	IC, TS	N/A
To encourage students to learn through collecting information online and further analyse the data.	(4) An exercise of statistical survey will be organised	F.3 students	Average score of 5 or above (out of 10) for the worksheet.	Marks for the worksheets.	1 st Term	IC	N/A
To encourage students to explore on various issues	(5) Millennium Entrepreneurship Programme	F.4-F.5 students	Average score of 3 or more from the evaluation	Evaluation questionnaires to collect feedback.	2 nd Term	IC	\$1000

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
and learn through the Internet.			questionnaires.				
To encourage students to explore the global marketplace through the Internet.	(6) An International Trade Workshop which addresses concepts on international trade, product innovation and analysis, and effective market entry strategy with an interactive speaker forum and group activities.	F.4 students	As above	As above	2 nd Term	IC	N/A

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To cater for learners' diversity and to encourage students to share their problems in small groups.	(1) Small group tutorials for weaker students and enrichment class for more capable students.	F.3-F.5 students	Average score of 3 or more and qualitative feedback from the evaluation questionnaires.	Evaluation questionnaires to collect feedback.	Whole year	IC, TS	N/A
To encourage students to build up a positive and proactive attitude through the sharing of real life experience of	(2) An entrepreneurship programme called "It's my business" will be organised. Students will be encouraged to share real life experience with business volunteers.	F.3 students	As above	As above	1 st Term	IC	N/A

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
business volunteers.							
To make use of community resources in providing careers guidance for students.	(3) CPA firm visit	F.4- F.5 students	As above	As above	2 nd Term (Post-exam period)	TS (collaborate with Alumni)	N/A
To enhance students' knowledge of financial literacy and life planning.	(3) Talk by CUHK about "Stock trading as an investment"	F.4- F.5 students	As above	As above	2 nd Term	TS	N/A
Through the sharing by assigned mentors, students are encouraged to explore and develop their interest in learning.	(4) Millennium Entrepreneurship Programme	F.4-F.5 students	As above	As above	2 nd Term	IC	\$1000
Through the sharing by business volunteers, students can learn how to make responsible and wise financial decisions.	(5) Personal Finance Workshop aimed at equipping students with the tools to ensure that they make responsible and wise financial decisions.	F.5 students	As above	As above	2 nd Term	IC	N/A
To encourage students to interact	(6) An International Trade Workshop, which addresses	F.4 students	As above	As above	2 nd Term	IC	N/A

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
with experienced international trade professionals and learn about what it takes to succeed in the challenging global marketplace	concepts on international trade, product innovation and analysis, and effective market entry strategy with an interactive speaker forum and group activities.						

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To help absent students catch up with lessons and to help other students to learn and revise.	(1) PowerPoint files and other supplementary learning materials e.g. Videos or PowerPoint slides with narration will be uploaded to e-classroom or other online channels after the lessons.	F.3- F.5 students	Average score of 3 or more from the evaluation questionnaires.	Evaluation questionnaires to collect feedback.	Whole year	IC, TS	N/A
To provide more flexibility to students for their time management.	(2) Encourage students to ask questions and communicate with teachers using e-channels e.g. Whatsapp, e-mail, Messenger, etc.	F.3- F.5 students	As above	As above	Whole year	IC, TS	N/A

CHEMISTRY



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CHEMISTRY

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To know about the strengths and weaknesses of students based on the statistics generated by the IT tools after the assessments.	Using IT tools (e.g. Google Forms, eClass classroom) for assessing students' learning effectiveness	F.4 – F.6	Over 90% of students finish the online assessments.	Report generated from the IT tools, teacher's observation and students' feedback	Sep 2016- Jun 2017	CYC, CHY, MWT	
To provide a platform for students to ask questions and have discussions with teachers and schoolmates.	Setting up Facebook and/or Whatsapp group	F.4 – F.6	Over 80% of students agree that the platforms provide them with more opportunities to ask questions and have discussions with teachers	Teachers' observation, students' feedback and questionnaires	Sep 2016- Jun 2017	CYC, CHY, MWT	
To prepare online materials for students to study at home before or after lessons.	Recording videos for pre-lesson and post-lesson teaching	F.4 – F.6	At least 5 videos are uploaded for each form and over 70% of students find the e-learning materials useful.	Teachers' observation, students' feedback and questionnaires	Sep 2016- Jun 2017	CYC, CHY, MWT	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To encourage students to take initiative to learn and pursue more knowledge and facilitate students to understand the interconnection between science, technology, society and environment.	Joining the Chemist Online Self Study Scheme (COSAS)	F.4	Over 50% of students get a certificate by watching 3 or more online seminars and completing the online assessment questions.	Progress report from COSAS.	Sep 2016-Aug 2017	CYC, CHY	

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To provide advice and suggestions for the students to prepare for senior Chemistry curriculum and public exams.	Inviting HYS graduates to write passages to share their experience in studying Chemistry and preparing the DSE Chemistry examination.	F.5 – F.6	At least three graduates are invited to write the passages. Over 70% of students agree that the sharing passages can provide them with useful advice in studying Chemistry and prepare for public exams.	Teachers' observation, students' feedback and questionnaires	Sep 2016-Jul 2017	CYC, MWT	
To provide students with more information about the admission requirements and	Inviting professors from local universities to give	F.5	At least one visit or talk is organised. Over 70% of	Teachers' observation, students'	Sep 2016-Jul 2017	CYC	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
the characteristics of the subject concerned.	admission talks/ science lectures or organising visits to local universities' science departments.		students agree that the talks or visit can provide them more information about local science bachelor programmes.	feedback and questionnaires			
To provide students with more information about career prospects in the chemistry field.	Organising a talk or visit given by the Hong Kong Council for Testing and Certification to introduce the general concepts of testing and certification, and its career prospect, to students.	F.5	At least one visit or talk is organised. Over 70% of students agree that the talk or visit can provide them more information about the career prospects in the chemistry field.	Teachers' observation, students' feedback and questionnaires	Sep 2016- Jul 2017	CYC	

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To provide students with more science activities outside the classroom. The "fun" and enjoyable aspects of the activities can help balance their busy lives	Visit to Shenzhen / Macau / Hong Kong Science Museum	F.4	Over 70% of students agree that activities held outside classroom can help them learn science in a more	Teachers' observation, students' feedback and questionnaires	Sep 2016- Jul 2017	TWK, SC, CYC, FS	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
studying in Heep Yunn School.			relaxing way.				
To promote science as interesting and fun so as to avoid potential negative perceptions of it.	“Science Week” organised by Science Ambassadors	F.4 – F.5	Over 70% of students agree that science activities outside classroom can boost their interest in science.	Teachers’ observation, students’ feedback and questionnaires	Sep 2016- Jun 2017	TWK, SC, CYC, FS	

CHINESE



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中文科

學校三年發展目標及每年關注事項

1. 發展目標：促進電子學習，提升學與教成效

關注事項：強化校園無線網絡平台，鼓勵學生參與網上學習

計劃內容：

計劃目的	策略／活動	對象	成功準則	評估方法	時間表	負責人	所需資源
鼓勵教師探索電子學習軟件的效能，幫助學生鞏固學習記憶及培養自學精神	<ol style="list-style-type: none"> 1. 教師發展項目：善用「共同教研課節」，幫助教師認識及探索中文科電子學習軟件的效能。 2. 鼓勵教師利用電子軟件／教材，幫助學生鞏固學習記憶及培養自學精神。 3. 鼓勵教師在課堂上利用電子軟件，檢視學生的自學成效。 	中一至中四學生	<ol style="list-style-type: none"> 1. 17 位任教中一至中四的老師利用電子學習軟件／電子教材，鼓勵學生備課／自學。(全學年3次或以上)。 <ul style="list-style-type: none"> ➢ 逾半學生利用電子學習軟件／電子教材備課。 2. 17 位任教中一至中四的老師在課堂上利用電子學習軟件檢視學生的自學成效(全學年1次或以上)。 <ul style="list-style-type: none"> ➢ 逾半學生能通過電子學習軟件檢視自學成效。 ➢ 逾半學生認為電子學習軟件／電子教材有助學習(如增加自學信心／有助記憶，鞏固學習／增加學習趣味等) 	在科會上討論／交流	全年	科主任	／

2. 發展目標：強化「生涯規劃及個人發展」工作

關注事項：促進學校與校友、社會的聯繫，為學生提供更多升學就業輔導及支援

備註：中文科並無針對此關注事項的策略／活動，以下所述屬中文科教師恆常活動／工作。

計劃內容：

計劃目的	策略／活動	對象	成功準則	評估方法	時間表	負責人	所需資源
1. 提醒高中學生明白中文科對個人升學及就業的重要性。 2. 向高中學生介紹大學中文系／中文教育系的就業選擇。	1. 高中教師善用課堂教學及日常與學生交談的時間，給予適切的提醒。 2. 高中教師善用日常與學生交談的時間，向學生介紹中文系／中文教育系的就業選擇。	高中學生	/	/	全年	高中老師	/

3. 發展目標：建立健康校園環境，提升師生正能量

關注事項：創設空間及時間，讓師生發展個人興趣及健康生活模式

計劃內容：

計劃目的	策略／活動	對象	成功準則	評估方法	時間表	負責人	所需資源
修訂課程，創設教學／學習空間，以： <ol style="list-style-type: none"> 舒緩教師的教學壓力（「趕課壓力」）。 讓學生在課堂上有較多思考、表達及討論機會。 	<ol style="list-style-type: none"> 大幅修訂初中課程，重編讀文教學內容。 教師利用 1516 年度暑假，進行第一階段課程修訂工作^③，重新編撰及出版中一至中三校本教材——①課堂讀文教材及②自學教材。 因時制宜，配合學校實際課時訂定教學進度。 ③預計課程修訂工作分 3 階段進行，需時 3 年。 	中一至三教師及學生	<ol style="list-style-type: none"> 經修訂的課程有效舒緩教師的教學壓力（「趕課壓力」），得到教師認同。 課時較過往充裕，學生在課堂上有較多思考、表達及討論機會。 	在科會上討論／交流	全年	科主任	／

CHINESE HISTORY



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中國歷史

學校三年發展目標及每年關注事項

1. 發展目標：促進電子學習，提升學與教成效

關注事項：強化校園無線網絡平台，鼓勵學生參與網上學習

計劃內容：

計劃目的	策略/活動	對象	成功準則	評估方法	時間表	負責人	所需資源
1) 鼓勵學生參與網上學習。 2) 加深學生對中國地理的認識	本校老師製作有關中國地理的短片，學生在網上觀看，並完成工作紙	中一至中三	1)完成工作紙 2)70%的學生在地圖部分的考核能取得一半分數	填寫地圖會作為測驗或考試的考核範圍	全年	鄭美鳳	/
1) 利用電子學習，提升學與教成效 2) 提高學生的學習的興趣	在課堂上利用平板電腦作小組討論	中四至中五	全年每級至少實行一次	/	全年	鄭美鳳	/

2. 發展目標：強化「生涯規劃及個人發展」工作

關注事項：促進學校與校友、社會的聯繫，為學生提供更多升學就業輔導及支援

計劃內容：

計劃目的	策略/活動	對象	成功準則	評估方法	時間表	負責人	所需資源
1)為學生提供升學的支援	邀請校友或其他講者與高年級同學分享讀書心得	中四至中六	全年最少一次	/	全年	鄭美鳳	/

3. 發展目標：建立健康校園環境，提升師生正能量

關注事項：創設空間及時間，讓師生發展個人興趣及健康生活模式

計劃內容：

計劃目的	策略/活動	對象	成功準則	評估方法	時間表	負責人	所需資源
1)各科各自進行考察活動，學生需用較多的課外時數，如跨科組合作，可替學生創設空間及時間	與其他科組合作進行實地考察： 中二連南義工交流團 中三台灣交流團	中二與中三	完成工作紙	/	10月	鄭美鳳	/
同上	與古蹟及文化學會合作舉辦活動，如實地考察等	中一至中五	全年至少一次	/	全年	鄭美鳳	/

COMPUTER



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Computer

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To encourage students' involvement in e-learning.	Students will have more exposure on different kinds of i-cloud computing application software. They will also get a taste of how to conduct collaborative discussion and project work.		Successful if more than 80% of the students indicate that their proficiency in e-learning platform has been enhanced.	Assessing the result through questionnaires.	Whole year	CKL	NIL

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To enhance students' understanding of computer development,	Encourage students to take part in various talks and activities organised by different organisations, such as		Successful if more than 70% of the students who take part in the activities	Ask the students who have participated in the activities.	Whole year	CKL	NIL

especially that of academic and new technology in the community.	universities and the HK Computer Society.		indicate that they have strengthened the understanding of the related field.				
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3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To help students reflect and to develop a healthy lifestyle.	Students will carry out a project on how to develop their personal interests and healthy lifestyles.		Successful if more than 80% of the students express that they have been empowered by the concept of developing a healthy lifestyle	Assessing the result through questionnaires.	Whole year	CKL	NIL

ECONOMICS



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Economics

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To provide students with an e-learning platform to access to updated current issues and questions	Subscribe to the Econschool platform and discussion of the online questions in class	F.4 – F.6 students	80% of the students in F.4 – F.6 use the Econschool platform and find that the questions can help consolidate learning in Economics.	Teachers' feedbacks and students' login record	2 nd Oct, 2016- 29 th May, 2017	WWT, MML and MLL	A \$900 subscription fee.
To allow students to practice past paper questions online and check answers and explanations instantly	Create an online database of past paper questions using Schoology	F.4 – F.6 students	80% of the students in F.4 – F.6 use the Schoology platform and are able to obtain and review their learning outcomes.	Students' login record	Sep 2016- Jun 2017	WWT and MML	Schoology learning platform, past paper questions and answers

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To encourage students participate in the programme and obtain	Participate in the Junior Achievement	F.4 – F.5 students	Form a team of about 20 students to participate in the	Team members' attendance	Sep 2016- Apr 2017	WWT, MLL and MML	Training courses provided by

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
professional guidance from business advisors	Company Programme		programme and form connections with the business advisors and other participating schools.	record and members responses.			JA. Teachers' manpower and venue for meetings at school

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To give students flexibility to complete their homework according to their schedule and ability. To allow students to check the answers and explanations after submitting their answers.	Students complete MC questions of past paper on the e-learning platform Schoolgy	F.4 – F.6 students	80% of students from F.4 – F.6 complete the past paper MC homework on Schoology and agree that the use of e-learning platform gives them more allowance and flexibility in their learning.	Students' login record Students' login record	Sep 2016 - Jun 2017	WWT, MLL and MML	Teachers' manpower

ENGLISH & ENGLISH LITERATURE



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English & English Literature

School 3-Year Development Goals and Annual Major Concerns

- 1. Development Goal:** To enhance the effectiveness of learning and teaching through the promotion of e-learning
Major Concern: To strengthen the Wi-Fi platform in school and encourage students' involvement in e-learning

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
<ul style="list-style-type: none"> To raise learning efficiency through organising and consolidating ideas To encourage interaction and sharing among peers To check students' learning progress to facilitate teaching and learning 	<ul style="list-style-type: none"> Use of apps and online resources in teaching and learning (e.g. Kahoot, Popplet, Socrative, Padlet) 	<ul style="list-style-type: none"> F.1 to F.6 English groups 	<ul style="list-style-type: none"> Students participate in lessons with the application of apps at least once per term 	<ul style="list-style-type: none"> Sharing session to collect feedback from subject teachers Data of students' performance 	<ul style="list-style-type: none"> At least once each term 	<ul style="list-style-type: none"> Subject Teachers 	
<ul style="list-style-type: none"> To facilitate learning and teaching through lesson preparation at home To encourage sharing of fundamental concepts/ knowledge prior to learning in class 	<ul style="list-style-type: none"> Flipped Classroom for Junior Forms English 	<ul style="list-style-type: none"> F.1 to F.3 English groups 	<ul style="list-style-type: none"> Students view learning materials uploaded by teachers and contribute their ideas 	<ul style="list-style-type: none"> Checking of lesson preparation by teachers Statistics on students' participation on various online platform 	<ul style="list-style-type: none"> Once a year 	<ul style="list-style-type: none"> Subject Teachers 	
<ul style="list-style-type: none"> To encourage weblog discussions on set literary texts 	<ul style="list-style-type: none"> Weblog for senior Literature students to conduct regular sharing of 	<ul style="list-style-type: none"> F.4 to F.6 Literature students 	<ul style="list-style-type: none"> All senior literature students contribute to the weblog discussions on questions set by the subject teachers related to 	<ul style="list-style-type: none"> Statistics on students' participation in the weblog discussions 	<ul style="list-style-type: none"> Whole year 	<ul style="list-style-type: none"> Subject Teachers 	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
	knowledge and learning experience		the set literary texts <ul style="list-style-type: none"> Students are able to demonstrate knowledge of the texts and provide analytical responses 				

2. Development Goal: To enhance careers and life planning and personal development among students and teachers

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
<ul style="list-style-type: none"> To increase students' awareness of life planning and careers-related issues To encourage students to read, write, listen and speak about issues related to the workplace 	<ul style="list-style-type: none"> Incorporation of theme-based teaching and learning materials related to careers and life planning into F.3, F.4 & F.5 English curriculum. 	<ul style="list-style-type: none"> F.3- F.5 English Groups 	<ul style="list-style-type: none"> Students complete tailor-made materials or tasks designed using the 4 English skills. 	<ul style="list-style-type: none"> Lesson plans Scrutiny of students' work, e.g. Completion of worksheets, compositions, skills and elective portfolios. Feedback from teachers and students 	<ul style="list-style-type: none"> Regularly 	<ul style="list-style-type: none"> Subject Teachers 	
<ul style="list-style-type: none"> To raise students' awareness of the ongoing issues in our society and the world To enable students to reflect on their personal experience in the work placement programme 	<ul style="list-style-type: none"> Engaging in discussions/ writing activities related to personal development or the working world 	<ul style="list-style-type: none"> F.4 English Groups 	<ul style="list-style-type: none"> Students participate actively in group discussions Students' written reflection of their work placement programme 	<ul style="list-style-type: none"> Teachers' feedback on students' work Compositions done by students 	<ul style="list-style-type: none"> Once a year 	<ul style="list-style-type: none"> F.4 Subject Teachers 	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
<ul style="list-style-type: none"> To garner support for students and help them revisit speaking skills To strengthen the existing network of alumni To promote the culture of sharing of knowledge among alumni and students 	<ul style="list-style-type: none"> Speaking skills sharing and practice sessions by alumni 	<ul style="list-style-type: none"> F.6 English Groups 	<ul style="list-style-type: none"> At least 80% of F.6 students participate in the speaking skills sessions 	<ul style="list-style-type: none"> Participation rate of students Questionnaires completed by students 	<ul style="list-style-type: none"> Once a year 	<ul style="list-style-type: none"> All senior form English teachers 	

3. Development Goal: To promote a healthy school environment

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
<ul style="list-style-type: none"> To promote students' awareness of the importance of a healthy and fulfilling school life To empower students with positive values and attitudes towards life 	<ul style="list-style-type: none"> Incorporating themes related to healthy school life (e.g. physical and mental health, sports, leisure and entertainment, hobbies, travelling, etc.) into the English curriculum of all forms. 	<ul style="list-style-type: none"> F.1-F.6 English Groups 	<ul style="list-style-type: none"> Teachers design or tailor-make teaching and learning tasks promoting a healthy school life. Students engage in tasks or exercises related to a healthy school life. 	<ul style="list-style-type: none"> Lesson plans Scrutiny of students' work Feedback from teachers and students 	<ul style="list-style-type: none"> Whole year 	<ul style="list-style-type: none"> Subject Teachers 	
<ul style="list-style-type: none"> To promote whole-person development through widening students' exposure 	<ul style="list-style-type: none"> Summer study tour to an English-speaking country 	<ul style="list-style-type: none"> F.1-F.3 students 	<ul style="list-style-type: none"> Students' enrolment in the programme. At least 6 students will participate in the programme 	<ul style="list-style-type: none"> Statistics on students' participation Feedback from 	<ul style="list-style-type: none"> Once a year 	<ul style="list-style-type: none"> OKL, HCH 	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
<ul style="list-style-type: none">• To encourage students' use of the English language in an authentic setting• To enable teacher(s) to pursue personal interests, learn and relax while escorting students in a foreign country				students and teachers			

FAMILY AND LIFE EDUCATION



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Family and Life Education

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To help students share their ideas To facilitate students' learning	Online polls will be conducted in lessons to arouse students' interest and enable students' to show their preferences	F.1-F.3 students	Polls will be conducted twice in each form throughout the year	Number of usage	Sep 2016 - May 2017	All teachers	NIL

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To allow students to gain knowledge on how alumni overcame difficulties in life and learn from them	Life stories of alumni will be shared in lessons. Syllabuses in all forms require students to care more about others.	F.1-F.3 students	At least one sharing (in any form) will be given in each form.	Number of sharing	Sep 2016 - May 2017	All teachers	NIL

	F.3 syllabus emphasizes the understanding of oneself and self-exploration.						
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3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To give more time to students so that they can think deeper on topics discussed/ shared by the teachers	Students will be asked to write a reflection in the last 10 minutes of each lesson on the topic of that day.	F.1-F.3 students	80% of students agree they have done the reflection seriously.	Questionnaires	Sep 2016 - May 2017	All teachers	NIL

GEOGRAPHY



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Geography

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> - To assess students' learning effectiveness and efficiency by using IT learning and assessment tools in the form of MCQs at the end of each topic - To refine learning and teaching activities by reviewing the online assessment results - To provide individualized learning programme and/or to conduct flipped classes to cater students' needs 	<p>CURRICULUM PLANNING</p> <p>Senior Form</p> <ul style="list-style-type: none"> - At the end of each topic, online assessment in form of MCQs will be held via Google Forms and Socrative as an IT learning and assessment - Students' performance will be reviewed and follow-up work will be done to improve the learning outcomes (e.g. new lesson plans/ notes/ video) - YouTube will be used as the online channel for sharing video-taped lessons and flipped classes <p>Junior Form</p> <p>Subject teachers are also encouraged to use the IT tools for learning and assessment</p>	All students	<ul style="list-style-type: none"> - over 75% of students finish the online assessment - positive feedback from 75% of students - positive feedback from most of the teachers - flipped classes are conducted once for lesson preparation and once for knowledge enrichment in each topic in F.4-F.6 - videos of the flipped lessons are uploaded to YouTube with over 75% viewing 	<ul style="list-style-type: none"> - scrutiny of students' work - feedback from students - feedback from teachers - results and statistics of the online assessments - Number of flipped classes conducted in F.4-F.6 and their numbers of views 	Sep 2016- May 2017	Form coordinators	

through YouTube channel							
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2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> - To introduce real-life learning experience and prepare for further studies in geography-related disciplines in universities - To arouse students' interest by actualizing what have been gone through in the curriculum and prepared for further studies in geography-related disciplines in universities 	<p><u>CURRICULUM & CO-CURRICULUM PLANNING</u></p> <p>Whole school approach</p> <ul style="list-style-type: none"> - Table 1 shows the field trips to be conducted in each form: <p style="text-align: center;"><i>Table 1</i></p>	F.1-F.5	<ul style="list-style-type: none"> - Over 85% of students participate in the activities - Over 75% students finish the online assessments and there is positive feedback from 75% of students - positive feedback from most of the teachers 	<ul style="list-style-type: none"> - Records of field trips conducted throughout the year - Post-trip evaluation (via Google Forms) 	Sep 2016- May 2017	Form coordinators	
	<p>F.1 <i>To complete a project related to one of the six designated urban areas in HK related to urban problems</i></p>						
	<p>F.2 <i>To visit "Stephen Hui Geological Museum" at the University of Hong Kong during the co-curriculum fortnight in February 2017</i></p>						
	<p>F.3 <i>Taiwan Trip in October to actualize</i></p>						

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	<p><i>the learning in F.2 and F.3 about tectonic hazards and geoparks</i></p> <p><i>F.4 Cheung Chau Caritas 24/ Chan Chun Ha Field 5/ Studies Centre 17 Theme: River & coast</i></p> <p><i>F.5 Ho Koon Nature Education cum 18/ Astronomical Center, 1/ Tsuen Wan 17 Theme: Channel system</i></p>						
<ul style="list-style-type: none"> - To encourage and provide opportunities for further exploration in the discipline by participating external competitions/ learning activities - To introduce more real-life experiences in relation to the discipline - To broaden students' horizons 	<ul style="list-style-type: none"> - Different external competitions, talks, visits, workshops, etc., posters will be put on the OLE board and/or emails to encourage students' participation on a monthly basis 	Senior Forms	<ul style="list-style-type: none"> - Over 10 external co-curriculum activities are introduced to students annually - Over 35% of students express that they have been provided with adequate chances to explore the discipline 	<ul style="list-style-type: none"> - Record the number of students joining activities throughout the year - Feedback from students 	Sep 2016- May 2017	Form coordinators	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
through participation in other learning activities							
<ul style="list-style-type: none"> - Strengthen the support for students by providing guidance for further studies or careers - Introduce the DSE Geography Curriculum 	Liaison with Careers and Guidance Team if possible <ul style="list-style-type: none"> - Organise sharing sessions with HYS graduates who are taking Geography-related disciplines - Organise sharing sessions for F.3 students about the DSE Geography curriculum 	F.3, F.6	<ul style="list-style-type: none"> - At least 1 HYS graduate is invited to share with the F.6 students - At least 1 sharing session is organised for F.3 students 	<ul style="list-style-type: none"> - feedback from students - feedback from teachers 	Sep 2016- May 2017	Form coordinators	
<ul style="list-style-type: none"> - provide advice and suggestions to students for the preparation of public exams - provide support to less able students (based on request) 	Liaison with the Careers and Guidance Team if possible <ul style="list-style-type: none"> -Invite HYS graduates to share the learning experience in preparing DSE geography 	F.3, F.6	<ul style="list-style-type: none"> - At least 1 HYS graduate is invited to share with the F.6 students 	<ul style="list-style-type: none"> - feedback from students - feedback from teachers 	Sep 2016- May 2017	Form coordinators	

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> - To provide opportunities, space and time for students to learn outside classrooms and to introduce an healthier outdoor activity - Through actualising field studies and map reading skills, develop students' interest and motivation in learning within a more healthy and authentic context outside classrooms 	<p><u>CURRICULUM & CO-CURRICULUM PLANNING</u></p> <p>Whole school approach</p> <ul style="list-style-type: none"> - Field trips will be conducted in different forms. Details are listed in Table 1 for major concern 2. 	F.1-F.5	<ul style="list-style-type: none"> - Over 85% of students participate in the activities - Over 75% of students finish the online assessments and there is positive feedback from 75% of students - positive feedback from most of the teachers 	<ul style="list-style-type: none"> - Records of field trips conducted throughout the year - Post-trip evaluation (via Google Forms) 	Sep 2016-May 2017	Form coordinators	
<ul style="list-style-type: none"> - To release more lesson time and space for teachers and students 	<ul style="list-style-type: none"> - YouTube will be used as the online channel for sharing of video-taped lessons and flipped classes 	Senior Forms	-flipped classes will be conducted once for lesson preparation and once for knowledge enrichment in each topic in F.4-F.6	<ul style="list-style-type: none"> - feedback from students - feedback from teachers 	Sep 2016-May 2017	Form coordinators	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
			-videos of the flipped lessons are uploaded to YouTube with over 75% viewing -50% students find the videos useful (reflected by online learning journals/ reflection)	- Number of flipped classes conducted in F.4-F.6 and their numbers of views			

HISTORY



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History

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To develop the habit of lesson preparation and revision using the e-learning platform	Teachers uploading the resources of flipped classes and video-recorded lessons to school intranet or other on-line hosting services such as YouTube for viewing by students	F.3-F.5	70% of students view the videos or complete the assigned task.	Assessment of students' performance in assignments and in test/examination with reference to the extent the students can apply the knowledge in the summative assessment.	Sep 2016-May 2017	YFL, KC	
To foster the spirit of sharing and to provide support for students in the learning process using the e-learning platform	Opening chat room or discussion group in Facebook / eClass classroom / Whatsapp for discussion and sharing	F.1-F.5	<ul style="list-style-type: none"> - 60% of students participate in the chat room/ discussion group. - 80% of students are involved actively in the discussion 	Teacher's observation and students' performance during discussion.	Sep 2016-May 2017	YFL, KC, NL	

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To give support and encouragement for students sitting for public examinations	Organising sharing sessions for F.4-F.6 girls	F.4-F.5 students	- 60% of the students actively participate in the sharing session - 80% of students find the sharing session useful	Teacher's observation and students' feedback Students filling in questionnaires	Sep 2016-May 2017	YFL	
To provide students with channels to meet people in different professions.	Taking part in History project(s)/ activities organised by tertiary institutions (e.g. Baptist University) / EDB/ others	F.4-F.5 students	80% of students participated in those projects give positive comments on the people they met in different professions and think that they have better understanding of the professions concerned	Students' feedback	Sep 2016-May 2017	YFL, KC, NL	

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To foster the spirit of peer support among colleagues	Holding informal department meeting	Members of History Department	- Teachers are willing to share and voice their opinions	Teacher's feedback	Oct 2016-Jun 2017	YFL	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To help students catch up with lessons they miss or fail to understand at their own pace To create more lesson time for teachers	Video-recorded lessons	F.4-F.5	<ul style="list-style-type: none">- 80% of the videos are watched by the students- 80 % of students find the videos helpful	Teacher's observation Students' feedback	Dec 2016- May 2017	YFL	

INTEGRATED HUMANITIES



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Integrated Humanities

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Students will get used to collaborative learning with the help of iPads so that their learning outcome can be enhanced and enriched through sharing between them.	Collaborative learning with iPads can be introduced in the lesson, in particularly with the small class size.	F.1-F.3	iPads will be used at least twice for collaborative learning in each class in the year.	Number of usage	Sep 2016-May 2017	All teachers	
Students will get used to independent learning which facilitates their understanding of the subject.	iPads will be used for students to familiarise themselves with doing research on Internet.	F.1-F.3	iPads will be used at least twice for research in each class in the year.	Number of usage		All teachers	

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Through sharing by the alumni, students may understand more about the	Activity in understanding the Tokwawan	F.1	80% of students have positive feedback after the activity/ talk	Students year-end survey	Sep 2016-May 2017	JK	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
respective syllabuses on one hand, on the other hand, have inspirations from life stories of the alumni.	community will be arranged for the F.1 students in line with the syllabus.		80% of students agree they have got inspirations from the life stories of the alumni.				
As above	Talk conducted by alumni will be arranged to the F.2 students on nature and sustainability.	F.2	As above	As above	Sep 2016-May 2017	JK	
As above	Talk from organizations concerning human rights/ global health will be arranged to the F.3 students in line with the syllabus.	F.3	As above	As above	Sep 2016-May 2017	JK	

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Students can finish the writing tasks in lessons and space can be created for them.	Short tasks will be incorporated in lesson time as writing practice to create more space and time for students.	F.1-F.3	Over 70% of students find the workload appropriate	Students year-end survey	Sep 2016-May 2017	All teachers	

INTEGRATED SCIENCE



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Integrated Science

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To facilitate the teaching process through videos, simulations or apps.	Teachers prepare videos, simulations or teaching apps for students.		Over 70% of students agree that the videos or apps are useful.	By teachers' observation and questionnaires done by students.	Whole year	All teachers	
Through the production process of their own mobile app on a science-related topic, it is hoped that students can help in the development of school-based mobile apps in the future.	As part of STEM education programme, a team of students will be using the new wifi system in school to learn how to write a mobile app on Alzheimer's Disease. The group will join various science competitions using their mobile app.		Over 70% of students agree that they learn both science and IT-related knowledge through the activity.	As above	Whole year	SC	

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Through the process of coaching, a stronger bond can be built between the students and alumni.	Alumni studying at universities will be recruited to help the F.1 students for the preparation of the 1 st Paper Plane Competition. (During the process, alumni will share with students about the nature of various science subjects in senior form)		Over 70% of students agree that information given by alumni help them to understand more about various subjects in senior form.	By teachers' observation and questionnaires done by students.	Whole year	All teachers	
To promote students understanding of the HK Observatory's work and arouse students' interest in the field of meteorology.	A guided tour to Hong Kong Observatory.		Over 70% of students agree that the visit provides them with the opportunity to learn more about the job nature of people working at HK Observatory.	As above	Whole year	TWK, SC	

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To provide students with more science activities outside the classroom. The “fun” and enjoyable aspects of the activities can help balance their busy lives in Heep Yunn and develop their interest in science.	Visit the Science Museum in Macau/Shenzhen/HK. (To be organised by different science departments so as to reduce the workload of individual teachers)		Over 70% of students agree that activities outside classroom can help balance their busy lives in Heep Yunn.	By teachers’ observation and questionnaires done by students.	Whole year	TWK, SC, FS, CYC	
As above	Visit Disney World of Physics		As above	As above	Whole year	SC	

LIBERAL STUDIES



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Liberal Studies

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To utilise e-learning: 1) To enable students to have more opportunities to construct knowledge; 2) To enable more perspectives to be covered through collaborative learning; 3) To help students to better retain their knowledge by digitalising their in-class work. By doing so, it is expected that students can form a broader knowledge base and improve their ability to formulate arguments so that their performance in Paper 2 (extended response question) would improve.	With the new wifi installed, it would now be possible to conduct collaborative learning using online platforms in class. Trials will be conducted in Form 4 classes in conjunction with revamped lesson materials.	F.4 students	The students' performance in extended response questions be improved from the baseline in the mid-term assessment	Extended response questions will be set in the mid-term assessment and the final exam to measure the students' performance.	Whole year	MML, NL, SHT, THM, VY	Would consider the need for acquiring a netbook in case students do not have their own devices

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To enhance students' understanding of the society, especially that of different	Taking part in relevant community	F.4 and F.5	Over 70% of students agree	Students' year-end survey	Whole year	THM, JL	/

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
industries, careers and/or academic disciplines, thereby allowing them to find their interests and career objectives.	outreach programmes of various organizations, such as that of the Hong Kong Bar Association and the Hong Kong Journalist Association	students	that the programmes are beneficial to their development				

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To minimize the quantity of take-home assignments thus creating more space and time for students	Learning tasks will be completed in class and will be assessed collaboratively	F.4 students	Over 70% of students find the workload appropriate	Students' year-end survey	Whole year	Mainly teachers teaching F.4 classes – i.e. MML, NL, SHT, THM, VY	/

MATHEMATICS



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Mathematics

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To bring the developed infrastructure of Mathematics into learning and teaching 2. To use technology in raising the efficiency of learning and arousing students' interest in Mathematics from a different perspective	Development of lesson plans involving Information Technology - Pilot lessons to be carried out by LKW and CHY	Students of LKW and CHY	1. At least 10 lesson plans are constructed covering Algebra, Geometry and Data Handling incorporating IT tools 2. 70% of the lesson plans are tried out in various classes and are evaluated.	Feedback from students and teachers	Whole Year	LKW	N/A
1. To bring up-to-date research findings and relevant teaching and learning strategies to the Department. 2. To encourage members of the Department to explore and update possible alternatives of teaching and learning	Sharing of useful teaching and learning strategies from workshops and seminars organised by external	All members of the Department	Teachers actively share in the departmental meetings. Teachers express that they have learned from their peers and will put it into	Observation and discussion with teachers	Whole Year	YCW/LKW	N/A

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
strategies 3. To foster exchange of pedagogical content knowledge among colleagues 4. To create a supportive rapport via mutual assistance and understanding of teaching and learning among colleagues	organisations, institutions and EDB		practice in their lessons.				

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To raise students' awareness in the ubiquity of Mathematics in various career pathways 2. To lift students' motivation in acquiring more mathematical knowledge to equip for future endeavours	Talks by the Maths and Chess Club with careers elements	F.3-F.5 students	One talk will be organised in the 2 nd Term. Students taken part express a positive attitude towards studying Mathematics in the future	Questionnaires	2 nd Term	YCW	N/A
1. To broaden students' horizon of potential career pathways 2. To offer opportunities for able students to acquire advanced mathematical knowledge	Promotion of relevant activities organised by tertiary institutions	F.4-F.6 students	Some students enrol in courses organised by tertiary institutions.	Feedback from students	Whole Year	YCW, LKW	N/A

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To provide students more activities outside the classroom. The 'fun' and enjoyable aspects of the activities can help balance their busy lives in Heep Yunn and develop their interests in Mathematics and Science.	Visit to the Science Museum in Shenzhen/Macau/HK (in cooperation with the Science Department)	F.4 students	Over 70% of students think that the activity can help balance their busy lives in Heep Yunn.	By teachers' observation and questionnaires done by students	Jul 2017	SC, TWK, CYC, FS	N/A

MUSIC



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Music**Part A: General music lessons**

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.1 Enhance students' knowledge of instruments of the orchestra 1.2 Students will learn special techniques of the musical instruments	i/ pre-lesson video clips on different musical instruments and their special techniques ii/ peer demonstration on musical instruments on sound and technique iii/ post-lesson worksheets to consolidate students' understanding	F.1	- Over 90% of students participate in the discussion - 3-4 students selected from each class to participate in the demonstration - Over 90% of students hand in worksheets	Classroom discussion and teacher grading	Feb 2017- May 2017	JY, QS	Video clips worksheets
2.1 Enhance students' knowledge about the elements of style in music 2.2 Students will be able to distinguish stepwise, repeated notes and leap in melodic motion 2.3 Students will learn the formal structure of melody writing, resolution of melodic motion and the regular phrasing 2.4 Students will compose melody with different melodic motions and be able	i/ listening excerpts to illustrate different elements of music style ii/ examples of melodies written by composers of the Classical Period will be distributed to students to listen and investigate in groups iii/ Students will present their investigation in class iv/ composition of melodies based on concepts of phrasing and melodic motion	F.2	- Over 90% of students hand in melody - Over 70% of students perform/ share their composition of melody with classmates	In class discussion Peer assessment Teacher grading	Oct 2016- Nov 2016	QS, LOK	Score Music excerpts Manuscript Software: Finale Notepad

to perform/ sing for sharing in class	v/ make use of notation software Finale to notate the melody v/ performance/ sharing of students' works						
3. To compose and arrange small-scale musical work through multimedia	i/ discussion and in-class rehearsal for the development and evaluation of musical ideas ii/ Peer assessment to let students express their analytical views on classmates' composition in class discussion. iii/ Use of sequencing and notation software in composing (F.3) in general music lessons		Over 80% of students hand in assignments and perform their own arrangements in class; and over 80% of them participate in peer assessment and classroom discussion	Teacher's assessment (40% on performance, 30% on the scores and media file based on using sequencing and notation software) and Peer assessment (30%)	Jan 2017- May 2017	QS, JY	Software: Finale and cakewalk Venue for performance: SB 6
4. To arouse students' awareness of synchronization through multi-media project	i/ video clips on music with images ii/ Listen to one-minute excerpt and draw a series of four pictures to represent the tempo, texture, timbre and images of the excerpt in groups of 4-6, then sharing their ideas in class iii/ choose their own excerpt and develop a story board. Video tape their ideas with the music. In class sharing and discussion	F.4	Over 90% of students hand in their final products and over 80% of students present their ideas	Peer assessment as well as teacher grading.	Oct 2016- Nov 2016	QS, JY	Video clips Posters for drawings

5. To learn graphic scores in the 20 th Century classical tradition	i/ Teacher prepares graphic scores and examples through e-learning channels and explain in class. ii/ Students learn the graphic score usage iii/ Students will realize a graphic score, record a music clip and share them in class	F.5	Over 80 % of students hand in assignments	Peer assessment as well as teacher grading.	Jan 2017 - May 2017	QS, JY	Music clips and video clips Graphic score ppt
6. To encourage students to review music they love and share with their classmates	i/ Students will be in groups and choose one type of music they love and then share them with their classmates	F.6	Over 90% of students present their ideas	Peer assessment as well as teacher grading.	Sep 2016- Jan 2017	QS, JY	Computer and AV system for illustration of ideas

Part B: DSE music class (collaboration scheme with Wah Yan College Kowloon, Methodist College, Wa Ying College)

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To improve composition skills through workshops and individual meetings with composers	Composition workshop Individual contact with composer	F.4-F.6	Over 80 % of attendance	Composer grading and teachers grading	Sep 2016- Jun 2017	JY Dr. Lesley Chan (WYK)	Venues and AV aids
2. To improve performing skills through attending professional performances and master classes	Performance lesson and workshop	F.5-F.6	Over 80 % of attendance	Examination on performance	Apr 2017- Aug 2017	Miss Cynthia Chan	
3. Chinese instrumental music	Listening lesson	F.4	Over 70 % of attendance	Teachers' grading	Sep 2016- Jun 2017	Mr. Boaz Chow	Venues and AV aids
4. Cantonese operatic music	Listening lesson	F.5	Over 70 % of attendance	Teachers' grading	Sep 2016- Jun 2017	Mr. Boaz Chow	Venues and AV aids

5. Western classical music	Listening lesson	F.4-F.6	Over 70 % of attendance	Teachers' grading	Sep 2016- Jun 2017	Dr. Lesley Chan (S4 S5 JY (S6)	Venues and AV aids
6. Aural Training	Aural lessons	F.4-F.5	Over 70 % of attendance	Teachers' grading	Sep 2016- Jun 2017	Miss Cynthia Chan	Venues and AV aids
7. Popular music	Listening lessons	F.6	Over 70 % of attendance	Teachers' grading	Aug 2016- Mar 2017	JY	Venues and AV aids
8 Exam skills	Lesson for practice past papers	F.6	Over 70 % of attendance	Teachers' grading	August 2016 – March 2017	JY	Venues and AV aids

Part C: Co-curricular activities

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.1 To improve the techniques of music playing and ensembles skills of our musicians 1.2 To build up teamwork 1.3 To encourage lifelong participation in music making	Performance programme for musicians: Music groups	Musicians of all music groups	- Over 75% of attendance - Students exhibit mastery of techniques and different music styles - Students display more confidence in playing and are able to reflect on her own performance	- Conductors' comments - Comments from teachers-in-charge -leaders and sectional leaders' evaluation	Whole year	Teachers-in-charge of music groups Conductors and student leaders	- Rehearsal venues, Musical instruments: storage and maintenance - Tuition fees will be collected from instrumental classes and orchestral groups

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2.1 To improve the techniques of music playing and ensembles skills of our musicians 2.2 To build up teamwork 2.3 To encourage lifelong participation in music making	Choral camp and camp for orchestral groups	All choir members and all members of orchestral groups	Over 80% of attendance	- Conductors' comments - Comments from teachers-in-charge -leaders and sectional leaders' evaluation	27 th - 29 th Dec 2016 (choral camp) 29 th - 31 st Dec 2016 (orchestra camp)	Teachers in charge of choir and teachers in charge of orchestra	- Campsite Coach buses and lorries for transportation - Camp fee will be collected from participants
3.1 To enhance friendship between schools 3.2 To encourage musicians to strive for excellence and perfection through participating in competitions 3.3 To strengthen teamwork 3.4 To promote appreciation of artistry and musicality of music performances through performances from other schools	69 th Hong Kong Schools Music Festival	All musicians who are interested in individual competitions and all musicians from music group	Over 80 % of applicants get proficiency certificates or above	Mark sheets provided by the festival after the competition	27 th Feb- 29 th Mar 2017	Teachers-in-charge of music groups	- Entry fees for group class (Application fee: \$6600) - Budget for original music scores - Coach buses and lorries for transportation to competition venues (Coach buses: \$16000; Lorries: \$3500)
4.1 To share the joy of music making with the general public	Christmas caroling	Members of Junior Choir and Senior	Over 40 choristers participate in	Choristers successfully memorized all	Dec 2016	JY, QS	Budget for transportation to performance venues

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
4.2 To arouse the cross-form teamwork of choir members		Choir	Christmas caroling	25 musical pieces			Coach buses: \$2400
5. To provide students with an opportunity in learning musical instruments	Instrumental classes	Interested students	50 students enrol in instrumental classes	In-class practical exam	Sep 2016 - Jul 2017	Teachers-in-charge of instrumental classes	- Parking space for instructors - Venues for lessons - Tuition fees will be collected from participants
6. To provide holistic development to our music leaders	Annual Concert - Venue: Ko Shan Theatre New Wing Auditorium	Musicians	Over 250 performers in the annual concert	Audience's feedback	28 th Jun, 2017	Teachers-in-charge of music groups Student leaders of music groups	- Concert hall booking and rental fee (Booking venue: \$15000) - Coaches and lorries for transportation (Transportation: \$4800; lorries: \$6500) - Conductor fee *remarks: tickets will be sold and will be able to break even
7. To provide international exposure for musicians	i/ Summer music tour (Taiwan/ Singapore)	i/ Members of Symphonic Band	Over 40 band members enrol in the tour	Audience's feedback	Jul 2017	Teachers-in-charge of symphonic band	Budget for the traveling fee of conductor and teachers-in-charge (Teacher's expenses: \$7000 x 4= \$28000)

PHYSICS



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Physics

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To promote interactive learning inside and outside the classroom	Using mobile devices and accelerometer / MVA apps to conduct motion analysis experiments	F.4	Over 70% of students agree that they can learn from using mobile devices and apps.	Teacher's observation, students' feedback and questionnaires	Oct 2016-May 2017	TWK	
To spare the lesson time for more engaging activities, e.g. group discussion and solving problems	Using a flipped-classroom approach by uploading short video clips / simulations onto the eClass or the Internet, so that students can watch the clips / try the simulations and prepare for the lessons beforehand	F.4-F.5	Over 70% of students find that flipped-classroom teaching can enhance the lesson effectiveness.	Teacher's observation, students' feedback and questionnaires	Oct 2016-May 2017	TWK	

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To promote students' understanding of the	Join the guided tour of Hong Kong Observatory	F.5	Over 70% of participants agree	Teachers' observation,	Jan 2017	TWK, SC	

Observatory's work and arouse students' interest in the field of meteorology			that the guided tour can arouse their interest in the field of meteorology.	students' feedback and questionnaires			
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3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To provide students with more science activities outside the classroom. The 'fun' and enjoyable elements of the activities can help balance their busy lives studying in Heep Yunn School	Visit the Hong Kong Science Museum	F.4	Over 70% of students agree that activities outside the classroom can help balance their busy lives studying in Heep Yunn School.	Teachers' observation, students' feedback and questionnaires	Jul 2017	TWK, SC, CYC	
To promote science as interesting and fun so as to avoid potential negative perceptions of it	"Science Week" organised by the Science Ambassadors	F.1-F.6	Over 70% of students agree that the science activities outside the classroom can boost their interest in science.	Teachers' observation, students' feedback and questionnaires	Oct 2016-May 2017	TWK, SC, FS, CYC	

PUTONGHUA



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普通話學校三年發展目標及每年關注事項

1. 發展目標：促進電子學習，提升學與教成效

關注事項：強化校園無線網絡平台，鼓勵學生參與網上學習

計劃內容：

計劃目的	策略/活動	對象	成功準則	評估方法	時間表	負責人	所需資源
利用電子軟件/影片，提升學生自學能力	鼓勵學生觀賞普通話電影，並完成反思	中一級學生	-90%學生能完成相關課業 -	-工作紙	全年	中一級老師	/
促進電子學習，提高學生接觸普通話的興趣	在課堂上，利用電子學習軟件，如網上小測，檢視學生的能力	中二級學生	-每位老師能為提供相關最少一個電子學習軟件 -90%學生能完成相關課業	-工作紙	全年	中二級老師	/

2. 發展目標：強化「生涯規劃及個人發展」工作

關注事項：促進學校與校友、社會的聯繫，為學生提供更多升學就業輔導及支援

計劃內容：

計劃目的	策略/活動	對象	成功準則	評估方法	時間表	負責人	所需資源
收集影片，留待合適的場合播放，以提高同學對學習普通話的興趣	邀請校友通過影片或文字，分享學習普通話對升學就業的好處	全校	-收集到最少3位校友，提供用普通話錄製的影片	-查看存檔記錄	全年	LSL	/

3. 學校目標：建立健康校園環境，提升師生正能量

關注事項：創設空間及時間，讓師生發展個人興趣及健康生活模式

計劃內容：

計劃目的	策略/活動	對象	成功準則	評估方法	時間表	負責人	所需資源
減輕老師擬卷壓力	擬卷工作：筆試分三部份，口試分兩部份，由多於一位老師合作完成，。	科內老師	-所有老師均同意此出卷安排	-口頭查問	全年	LSL	/
減輕學生做功課的學習壓力	持續評估項目：刪減了費時但成效不大的評估活動，如：「影片配音」。	中三學生	-減少同學做相關功課時，遇到的「技術」的機會	--觀察 -任教老師匯報	全年	中三級老師	/
節省老師準備教學材料的時間	增設教學資源，如：購買標音易，促進教學效能	科內老師	-新增了最少一項共用教學資源	-口頭查問	全年	LSL	-資金

RELIGIOUS STUDIES



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Religious Studies

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Students will have more opportunities to construct knowledge through collaborative learning with the help of the Internet and iPads	In-class collaborative learning will be introduced in Form 3. iPads will be used at least once for collaborative learning in every Form 3 class in the year.	F.3	Students complete in-class group tasks, conduct research and presentations using Internet and ipads.	<ul style="list-style-type: none"> • Teachers' feedback • Number of iPad usage 	2 nd Term	GF	18-20 iPads are needed for each class

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

- Not applicable

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To encourage students in developing a reflective and contemplative life.	Senior form students are encouraged to reflect on their lives during advent and lent, and to take some actions in making changes for their lives / communities.	F.4	Students complete written personal reflections within quiet time in class.	Teachers' feedback	2 nd Term	GF, JK	

TOURISM AND HOSPITALITY STUDIES



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Tourism and Hospitality Studies

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the Wi-Fi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required
<ul style="list-style-type: none"> - To empower teachers with the confidence and proficiency in using the e-learning platform - To equip students to apply appropriate IT-related skills in the study of THS 	<ul style="list-style-type: none"> - Use of online/ mobile applications (e.g. Google Docs) for teaching and learning in selected lessons - iPads would be used with suitable applications during lessons of selective topics to enhance students' interest and participation. 	F.4-F.5 students	<ul style="list-style-type: none"> - Online/ Mobile applications for teaching has been used for at least once in each form with positive response from 85% of students 	<ul style="list-style-type: none"> - Performance of students in (online) tasks/ internal assignments - Direct feedback from students 	Sep 2016-Jun 2017	TWT	iPads/ Smart phones
	<ul style="list-style-type: none"> - Use of videos (acquired from the Internet) to arouse students' interest in learning: Relevant videos links would be sent to students as pre-lesson preparation or post-lesson revision at home. 	F.4-F.6 students	<ul style="list-style-type: none"> - Over 85% of students are able to make use of the assigned videos for pre-lesson preparation or post-lesson revision 	<ul style="list-style-type: none"> - Direct feedback received via online platforms 	Sep 2016-Jun 2017	TWT	- Computer /Notebook /Smart phones

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required
	<ul style="list-style-type: none"> - Online platforms (e.g. WhatsApp, Facebook) would be developed for students to facilitate sharing of THS-related information and opinions. Students are encouraged to express opinions on related topics as well. - Online assessment tools (e.g. Google Forms, Google Docs) would be used to assess students' learning effectiveness and collect feedback 	F.4-F.6 students	<ul style="list-style-type: none"> - Over 85% of students are able to share at least 1 piece of THS-related information via online platforms. - Over 50% of students are able to make use of the news/information as examples in internal assessments/ assignments. 	<ul style="list-style-type: none"> - Direct feedback received via online platforms - Performance of students in revision exercises and internal assessments 	Sep 2016-Jun 2017	TWT	<ul style="list-style-type: none"> - Computer /Notebook /Smart phone

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
- To introduce the duties of various careers in the tourism and hospitality industry	- Launching of (careers) talks/ sharing sessions/ visits about tourism and hospitality related careers (e.g. flight attendants, ground crews, hotel	F.4-F.6 students	- At least 2 talks/ sharing sessions/ visits will be arranged for F.4-5 and 1 for F.6 if time is	<ul style="list-style-type: none"> - Number of talks/ visits arranged - Evaluation forms - Direct feedback 	Sep 2016-Jun 2017	TWT	Evaluation forms

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	managers, etc.) by old girls or relevant organizations (e.g. JAHK, HKTT).		available - Over 85% of participants give positive feedback on the activities	from students			
<ul style="list-style-type: none"> - To provide ideas for students in their careers and life planning - To strengthen the existing network of alumni and community in providing careers guidance and related support to students 	<ul style="list-style-type: none"> - Hotel visits or field trips would be organised for (mainly F.4-F.5) students to extend their learning beyond textbooks and classrooms. 	F.4-F.6 students	<ul style="list-style-type: none"> - Over 85% of F.4-F.5 THS students attend the visits to hotels/ tourism and hospitality related organizations and give positive feedback on the activities 	<ul style="list-style-type: none"> - Evaluation forms - Direct feedback from students 	Sept, 2016- Jun, 2017	TWT	Evaluation forms
	<ul style="list-style-type: none"> - All students are encouraged to visit various types of hotels and restaurants (by themselves) to realize the operations and the practice of customer services. It would become one of the assignments for F.5 students. 	F.4-F.5 students	<ul style="list-style-type: none"> - Over 85% of students complete the assigned task sheets/ projects/ presentation with satisfactory results 	<ul style="list-style-type: none"> - Evaluation forms - Performance of students in internal assignments 	Sept, 2016- Jun, 2017	TWT	<ul style="list-style-type: none"> - Evaluation forms - Task sheets

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
- To stretch and help students to recognize their ability for further development	- Work placement in hotels would be arranged for selected F.4 THS students in October. Other work experience or job shadowing programmes of the Tourism and Hospitality industry will be arranged for F.4-F.5 students to participate in.	F.4-F.5 students	- Over 50% of F.4-F.5 students participate in at least one of the work placement/ job shadowing programs - Positive feedback from the participants	- Evaluation forms - Direct feedback from students	Sept, 2016- Jun, 2017	TWT	Evaluation forms

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

- There is no special strategy/ activity proposed for the department to meet this major concern in this academic year.

VISUAL ARTS



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Visual Arts

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To strengthen online research to facilitate the connection between art appreciation and art making.	Make use of electronic devices in doing online research: <ul style="list-style-type: none"> ■ Junior secondary: Do online research at least once to twice a year (NA to Chi Art). ■ Senior secondary: Develop a regular habit of conducting online research for SBA. 	F.1-F.6	<ul style="list-style-type: none"> ● 80% of F.1-3 students are able to use electronic devices in doing online research for their art work. ● 80% of F.4-6 students develop a habit of using electronic devices in their research and idea development for their art appreciation and art making. 	<ul style="list-style-type: none"> ● Questionnaires and reflections from students and teachers ● Frequencies of using electronic devices and online platforms ● Teachers' observation ● Quality of students' assignments 	Sep 2016-Aug 2017	AC KKY PHL	Electronic devices such as mobile phones, i-Pads.

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> ● To provide information to students interested in 	<ul style="list-style-type: none"> ● Conduct a careers briefing to F3 students on HKDSE Visual Arts curriculum and possible career pathways 	F.3	<ul style="list-style-type: none"> ● Attract students from different classes to take Visual Arts as an elective to broaden the 	<ul style="list-style-type: none"> ● Questionnaires and reflections from students and teachers. 	Sep 2016-Aug 2017	AC	<ul style="list-style-type: none"> ● PPT ● Video of alumnae's interviews

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Visual Arts to facilitate them to make informed choices in their studies and future pathways. ● To broaden their exposure and mindset to the value of visual arts education and careers and life planning. ● To strengthen the connection and sisterhood among current students and alumnae.	with refined PowerPoint and video.		diversity of student intake in F.4 Visual Arts elective.	● Responses from students/ teachers. ● Teachers' observation.			
	● Arrange sharing (at least one) by former Visual Arts students on examination skills, SBA, and art education pathways at universities. ● Attend at least one exhibition of SBA and artwork by other schools. ● Provide information to students on external events on visual arts related career pathways.	F.4-F.6	● 80% of students participating in the talk/ exhibition/ event agree that the alumnae's sharing is inspiring and helpful to them.				
	● Arrange visit/ guided tour to at least one university graduation show ● Arrange visit/ guided tour to art exhibition/ events (e.g. Art Central, Art Basel) ● Provide information to students on university graduation shows/ art exhibitions/ events.	F.4-F.6	● 80% of attendance ● 70% of students express positive feedback to graduation shows and art exhibitions/ events.				

- 3. Development Goal:** To promote a healthy school environment – physically, mentally and spiritually.
Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To make more effective use of the extended lesson and release time for students to do their work.	<ul style="list-style-type: none"> ● Condense the weekly after-school extended lesson for F.4 and F.5 from three hours to two hours ● Extended lesson for F.6 remains to be three hours (for practice of HKDSE past paper), so that they don't need to do extra practice at home to release time for them to focus on their studies after school. ● Encourage students to make use of their lunchtime, after-school hours and long holidays to do their artwork in the Art Room to create a supportive atmosphere, enhance peer support, and cater for different learning needs. 	F.4-F.6	<ul style="list-style-type: none"> ● 70% of students' physical/ emotional/ mental well-being is enhanced in comparison with students' condition in the past. ● Students' quality or work is improved or at least remain status quo. ● Students' attendance, participation/ attentiveness. ● Finish the syllabus and tasks within the condensed time. 	<ul style="list-style-type: none"> ● Questionnaires and reflections from students and teachers. ● Responses from students/ teachers. ● Teachers' observation. 	Sep 2016-Aug 2017	AC KKY	

HOME ECONOMICS



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Home Economics

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> - To arouse students' interest in sewing embroidery stitches. - To allow students with mixed ability to have a chance in self-enhancement. 	<ul style="list-style-type: none"> - URLs for elaborating embroidery stitches of pin cushion will be given to students. Girls are required to visit the links and use one of the embroidery stitches taught on the website to complete their project. 		<ul style="list-style-type: none"> - Girls use one of the embroidery stitches learnt from the links to sew their pin cushion. 	<ul style="list-style-type: none"> - Marks will be given for the final product, i.e. the pin cushion, as part of the continuous assessment. - Comment will also be given as further guidance and encouragement. 		SMC/YYC	
<ul style="list-style-type: none"> - To allow students to gain a deeper insight and reflect on their performance through a video. 	<ul style="list-style-type: none"> - In cooperation with the IT teachers, Form 2 students will create a video demonstrating some cooking steps. The students will submit the video to their computer teacher for assessment purpose. 	F.2	<ul style="list-style-type: none"> - Students document the cooking procedures by video-taking 	<ul style="list-style-type: none"> - Students write reflections on the cooking examination afterwards. 			

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
- To better understand the career options related in the Home Economics field.	- Girls will visit the Hong Kong Home Management centre run by the Hong Kong Electric. The teachers from the centre will carry out a cooking demonstration.		- Students visit the Hong Kong Home Management centre and ask the teacher related questions regarding the career options in the Home Economics field.	- Questionnaires will be given to the participants to collect their opinions of the visit.		SMC/YYC	

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
- To cultivate students' interest in cooking. - To perfect students' culinary skills	a. The Executive Committee of the Home Economics Club will teach three different dishes to their fellow schoolmates after school.		- 80% of participants come and learn how to cook the dishes during the activities	- Marks will be given based on the presentation and the taste of the final product. - 80% of participants engage in the activities			

<p>- To practise and apply the cooking theories, and share their learning outcomes.</p>	<p>b. The Committee members of the Home Economics Club will participate in the activity and learn how to cook “Rice Krispies” before the P.6 Briefing. Girls will then demonstrate the steps of making “Rice Krispies” in the P.6 Briefing.</p>		<p>- Students are able to recall and demonstrate the cooking steps of “Rice Krispies”. - Students can make “Rice Krispies” successfully.</p>	<p>- Students demonstrate the cooking steps of “Rice Krispies” in the P.6 Briefing. - “Rice Krispies” are made on that day.</p>		<p>SMC/YYC</p>	
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PHYSICAL EDUCATION



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Physical Education

School 3-Year Development Goals and Annual Major Concerns

1. Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Major Concern: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To help students to learn by using some materials on the Internet.	Learning from videos. (We will use videos to let students learn how to perform some difficult skills and let them know how to play the games.)	F.1-F.3	<ol style="list-style-type: none"> Students can perform the skills they learnt. Students know how to play the modified games of the sports they learnt during class. Students know how to enjoy a sport competition. 	<ol style="list-style-type: none"> Skills will be assessed. Students are required to attend at least two inter-school sports competitions and write a report on it. 	Sep 2016 - Jun 2017	All P.E. teachers	
<ol style="list-style-type: none"> To let students learn the knowledge on their own To let students know more about the sports trend 	<ol style="list-style-type: none"> Preparing for the lessons: Post some videos on the P.E. website and ask students to watch the videos and complete the exercises before the lessons. Class presentation: 	F.4 and F.5 (DSE elective)	<ol style="list-style-type: none"> Students can complete the exercises on their own Students can write comments on the news taken from a newspaper or on the Internet and do presentations with the help of computer. 	<ol style="list-style-type: none"> Exercises will be collected and <ol style="list-style-type: none"> marked by teachers discussed in class Exercises will be collected and comments will be given back to students. 	Sep 2016 - May 2017	VL, WSC	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	Students are required to write comments on a piece of news they take from a newspaper or on the Internet. They need to take turns to present their points of view during the lessons once every two weeks.						

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To let our F.6 sports team members know how to manage their time to prepare for the HKDSE examination while they are still participating in sports training and competitions.	Sharing session will be held by our graduated sports team members to share their experience on: a. how a sports team member can prepare for the HKDSE examination; b. how to apply for	F.6	70% of students agree that the sharing session help them to gain knowledge of applying for the sports scholarships provided by universities.	A questionnaire will be given to F.6 team members to evaluate the usefulness of the sharing session.	Before the end of Sep 2016.	WSC/DY	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	sports scholarships provided by universities.						
To provide different levels of training for students so that they can develop their sport potential.	<u>Professional training provided by external organizations</u> Encourage students who are talented in sports to join the training organised by sports associations in Hong Kong or Hong Kong Sports Institute (HKSI).	F.1-F.6	Some of our team members can join the training in either Hong Kong teams or Hong Kong junior teams.	Feedback from participants	Sep 2016- Jun 2017	WSC/VL and all TICs.	
To let students have a deeper understanding of the different kinds of skills.	Co-teaching with some members of the sports association and coaches. 1. We will invite coaches from the Rugby Association to conduct Rugby lessons for F.1 students. 2. We will have two athletics coaches to co-teach long jump, high jump and javelin with our P.E. teachers.	F.1 - F.3	1. More students join the high jump and long jump events in the inter-house athletics meet. 2. Some potential students can be selected to join our sports teams.	1. The number of students joining the high jump and long jump events will be recorded. 2. The number of students being selected as team members after the co-teaching lessons will be recorded.	Sep 2016- May 2017	All P.E. teachers	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To let students explore the sports-related careers	<u>Job placement</u> Collaborate with other schools to provide some sports related job placement for F.4 students.	F.4	Some sports related job placement can be arranged for F.4 students.	Students are required to write a report on what they have learnt in the job placement.	Sep 2016- May 2017	WSC	
<ol style="list-style-type: none"> 1. To let students know how to prepare for their DSE 2. To let students know the requirements of different universities and know more about the university programmes they are interested in. 3. To let students know various jobs in the sports field 4. To let students set up a clear target and make plans. 	<ol style="list-style-type: none"> 1. Invite some graduates to share their experience in preparing for the DSE in P.E. and their university life. 2. Encourage students to attend the information days or briefing sessions of different universities. 3. Different jobs in the sports field are introduced to students during P.E. lessons and through careers lessons. 4. Students are encouraged to set up a target in their 	F.6 (DSE elective)	<ol style="list-style-type: none"> 1. Students learn about the important points in preparing for the DSE 2. Students can attend at least three information days or briefing sessions of different universities. 3. Students can name 3 jobs in the sports field. 4. Students can set up a clear target in their development in sports and make a plan on their career path. 	<ol style="list-style-type: none"> 1. Students can share the points they need to notice in a lesson in preparing for DSE 2. Students can tell the requirements of different universities in various subjects. 3. Students' drafts on targets and plans will be collected. 4. Feedback will be given to improve their drafts. 	Sep 2016 – May 2017	WSC	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	careers and make a plan on how to achieve it.						

3. Development Goal: To promote a healthy school environment.

Major Concern: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To encourage students to do exercises regularly and to live a healthy lifestyle	<p>“One Sport One Life” Project</p> <p><u>Interest Classes</u> 12 sports interest classes will be held.</p> <p><u>Sports teams</u> Invite students with potential in sports to join our sports teams</p>	Mainly F.1-F.2 (Some classes will be opened to F.1-F.5 students)	<ol style="list-style-type: none"> All F.1 and F.2 students either join a team or an interest class Students can be selected as team members of the sports teams after finishing the interest classes. 80% of students agree that they can learn a new skill in the interest classes. 	<ol style="list-style-type: none"> The attendance of all interest classes will be recorded. Assessment will take place during the last lesson of the interest classes. Students attaining high scores will be invited to join our sports teams. 	Sep 2016- Jun 2017	WSC/VL and all TICs.	

CAREERS AND GUIDANCE TEAM



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Careers and Guidance Team

School 3-Year Development Goals and Annual Major Concerns

2. Development Goal: To enhance careers and life planning and personal development among students and teachers.

Major Concern: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Programme Details:

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> - To provide students with adequate information for post-secondary choices. - To motivate students to give consideration to their choices 	<p>JUPAS applications</p> <p>Coordinators will:</p> <ul style="list-style-type: none"> - guide students through the JUPAS application process - check and advise students on their JUPAS applications, including group follow-up by Careers teachers - verify students' documents - liaise with universities regarding the JUPAS applications 	F.6 F.5			Aug 2016- Jan 2017 (1 st Term) May-Aug 2017 (2 nd Term)	MWK*, IC, JL, OKL & CHY (with the help of F.6 class teachers advising students on programme choices and the English department. checking and proofreading students' SLP components.)	
<ul style="list-style-type: none"> - To provide students with exposure to the workplace - To let students acquire basic skills and attitude required for work - To motivate 	<p>Work Experience Placement Programme</p> <ul style="list-style-type: none"> - Coordinators will liaise with companies and run preparation workshop. - Careers and Guidance Team teachers will visit students on placement. - Evaluation of students' performance and company feedback. 	F.4			11 th -14 th Oct, 2016	KLL*, MWK, OKL, YYK	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
students to do further workplace exploration							
- To inform students of OLE and other information about work-related programmes - To provide teachers with better student profile to aid careers and life counselling	Other Learning Experiences Coordinators will: - Coordinate information about external programmes, activities and workshops which boost OLE opportunities for students. - Disseminate and promote OLE activities to targeted students - Record and log details of OLE activities for future reference	F.4-F.6			Oct 2016- Jun 2017	CYL, HFY, YYK	
- To provide students with advice, perspectives and support in their careers exploration and planning - To build and nurture connections between students and alumnae to strengthen the school network	Alumnae Mentorship Coordinate and monitor: (i) Alumnae Mentorship Scheme (including alumnae workshops) (ii) Alumnae sharing sessions (post-exam F.5 Careers Morning)	F.4 - F.5			Whole year (A new Scheme will begin in June 2017)	JK*, Careers Club student helpers	
- To provide students with structured	Leadership programmes Coordinators will:	F.4- F.5			Whole year	CCL, HFY, YYK	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
work-related experience and opportunities - To build connections with external organisations to maintain relationships with external organisations	- Recruit students who will join various leadership programmes and workshops e.g. UNICEF, Business-School Partnership Programme, “I Can Fly”						
- To provide students with practical information and life skills to assist them with their academic studies and careers.	Careers Lessons F.1 – Adapting to Secondary School and Study F.2 – Teamwork Skills F.3 – Preview Elective Subject Choices and Aptitude programme F.4 – Preparation for Tertiary study & workplace F.5 – Careers and Tertiary Study / Prep for university admission F.6 – JUPAS / Mainland / Taiwan applications	F.1- F.6			Sep 2016 – Jun 2017 (There are usually between 5 to 8 lesson periods throughout the year.)	F.1-F.3 (YCH* / SYF / LW / CCL) F.4 (JL* / CHY) F.5-F.6 (MWK* / OKL / CYL / TTT)	
- To improve the dissemination of	University Fair A fair featuring admissions talks from HKU,	F.4- F.5			16 th Apr, 2016		

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
university programme information and enable interaction between universities and students/parents plus interflow between universities and school.	CUHK, HKUST, Poly U, City U, Baptist U, HK Ed University Open to students and parents						
- To develop opportunities for student development via programmes, talks, visits, workshops, etc.	External Liaison The Careers and Guidance Team will liaise and look to build up partnerships with external bodies	F.1- F.6			Whole year	KLL*	
- To help implement all school approach to Careers and Life Planning	Staff Training In conjunction with CLAP project, training for all teaching staff (through staff development) and specific training for Careers teachers will be provided	Staff			Whole year	KLL	
- To provide students with support in their application to overseas universities - To encourage capable students to consider applying for highly selective	Overseas Applications / References (UCAS, US, Canada, Australia, NZ) - assist students with applications / references for studying abroad, scholarships, summer courses, enrichment programmes etc.	F.1- F.4			Whole year	KLL*/OKL/HFY	

Objectives	Strategies/ Activities	Targets	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
universities to develop their potential	- This information will be recorded and logged for future reference.						
- To provide students facing challenges and opportunities in CLP planning with support - To motivate “at-risk” students to overcome difficulties in CLP planning	Enrichment & Enhancement student consultancy - Coordinators will liaise and coordinate with the Enrichment Team and Enhancement Team to assist students in finding suitable post-secondary academic and career pathways. - Coordinators will liaise with suitable external organisations to actualise the pathways for students.	F.4- F.6				KLL*/MWK/ CYL	
- To provide students with support in their application to Chinese language universities	China & Taiwan (C&T) tertiary pathways e.g. Tsinghua University nomination programme - Teachers will liaise with universities in C&T to find appropriate pathways for tertiary study. - Teachers will disseminate better information regarding C&T universities. - Teachers will assist students with their applications.	F.5- F.6			Whole year	MWK*/ CYL	

CAPACITY ENHANCEMENT GRANT



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Heep Yunn School

Plan on Use of Capacity Enhancement Grant for 2016 - 2017

Income:

Balance brought forward :	\$140,229.85	
Grant for 2016 / 2017:	\$685,750.00	
Total:		\$825,979.85

Expenditure:

Teaching Assistant: \$25,415 X 1.05 X 12	\$ 320,229.00
Teaching Assistant: \$26,700 X 1.05 X 12	\$ 336,420.00
Tutors for Remedial Classes:	\$ 20,000.00
Student Helpers to help in speaking skills and writing skills:	\$ 30,000.00
Student Helpers:	<u>\$ 50,000.00</u>
	\$ 756,649.00

Balance \$ 69330.85

Task Area: Curriculum Development	
To relieve teachers' workload so that they can concentrate on developing effective learning and teaching strategies, to prepare e-learning materials, and to conduct remedial teaching to deal with learning diversity.	Two teaching assistants and student helpers will be employed to shoulder part of the administrative work of the teachers so that they can commit more time to learning and teaching. Tutorial classes will be offered to students who are academically less capable. University students will be hired to help train Form 6 students' speaking and writing skills. Evaluation forms will be used to collect teachers and students' feedback. Department minutes will also be considered.

**SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMMES
(SCHOOL-BASED GRANT)**



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**School-based After-school Learning and Support Grant
Budget & Programme Plan of 2016-2017**

A. Expected Income from the Government: \$32,000

B. The estimated number of benefitting students (count by heads) under this Programme is 82 (including A. 16 CSSA recipients, B. 43 SFAS full-grant recipients and C. 23 under school's discretionary quota)

C. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. tests, questionnaires, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
After-school Enhancement or Language classes	To consolidate students' learning or to provide them with opportunities to learn a third language	Students will show improvement in assessments	Summative and Formative assessments	Sep 2016 – May 2017	4	15	20	6,000	
Art / Cultural Activities	To enhance students' aesthetic development	Students will acquire the skills in using musical instruments or develop their senses aesthetically	Report from teachers and presentation	Sep 2016 – Aug 2017	5	13	0	36,000	
Personal Growth Training or related co-curricular activities	To help students develop positive life skills & communication skills	Students show confidence in solving daily life problems or interact well with their peers	Report from teachers and feedback from students	Sep 2016 – Aug 2017	1	2	3	1,200	
Leadership Training	To enhance the confidence of students and develop their leadership skills	Students will take initiative in organizing activities and willingly take up responsibilities	Teachers' observation and feedback	Feb 2017 – April 2017	1	3	0	10,000	
Sports Training	To help students build up a strong body and team spirit	Students' relative skills will be improved and strengthened	Teachers' observation and feedback	Dec 2016 – Aug 2017	5	10	0	35,000	
Total no. of activities: <u>5</u>				@No. of participation counts	16	43	23		
				**Total no. of participation counts	82				